

WELCOME to



# STUDENT CARE TEAM



**Kimberley Funk**  
Principal



**Graham Sereda**  
Vice Principal



**Deanna Wiebe**  
School Counsellor

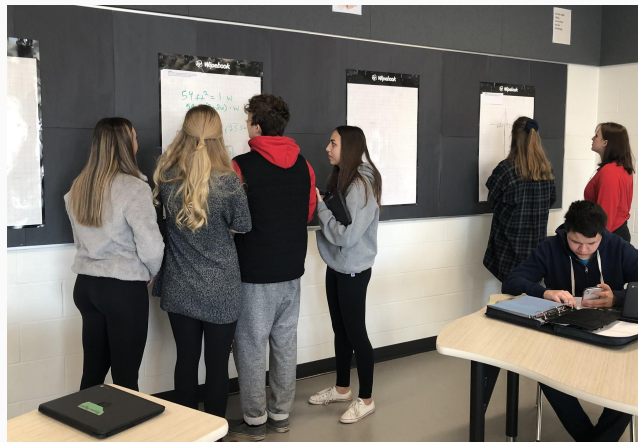


**Brad Mehling**  
Learning Support

**HOME of the**

**PANTHERS**





# ACADEMICS



**EXTRA-CURRICULAR**

# OUR VISION

## **CONNECT. GROW. THRIVE.**

It is our mission to engage students in rich authentic learning experiences that reflect real world challenges and opportunities for the purpose of:

- creating connections
- personal growth
- participating successfully in today's complex society

# OUR VISION

To develop strong positive relationships built on collaboration and compassion that will create trust and personal respect for one another.

To create an authentic learning environment that is connected, meaningful, engaging, interdisciplinary, inquiry-based, and relevant.

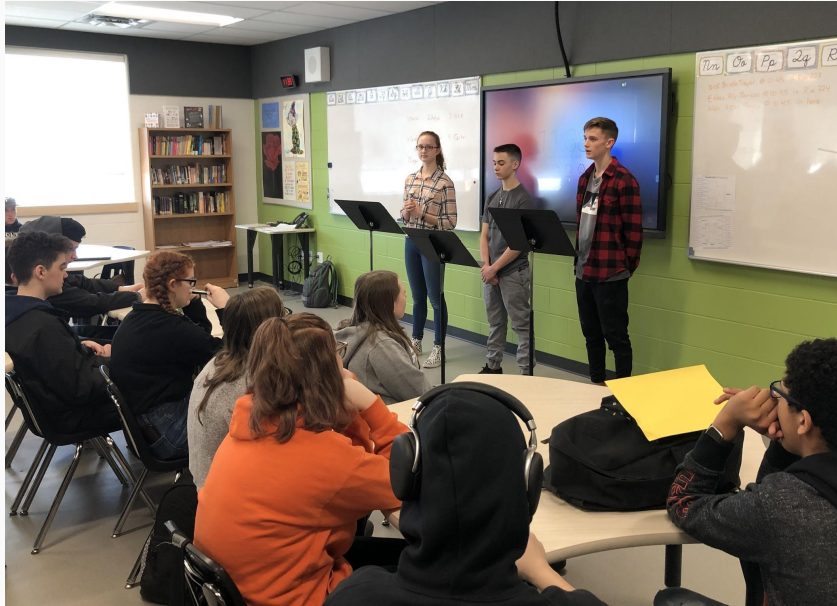
# WE BELIEVE . . .

Learning is richer when it is active, that ideas and information are best understood when given a real world context, and that classrooms can expand beyond the walls of the school.





# WE BELIEVE . . .



The value of learning is discovered through initiating and sustaining complex work, applying creative and critical thinking skills in new, unpredictable situations, and presenting quality work.

# WE BELIEVE . . .

## That students will achieve success when they:

- feel included and appreciated by their school community
- are respected for their diverse abilities, cultures, interests and dreams
- are actively involved in their own learning

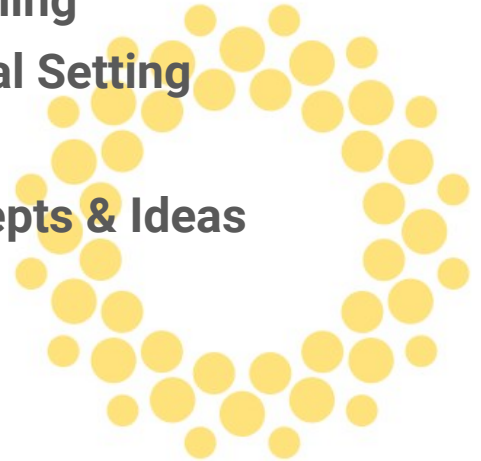


# LIFE GROUPS

All NHS students belong to a LIFE group comprised of approximately 30 students and two teacher mentors.

LIFE groups meet for an hour once a week for the purpose of:

- L** - Life/Work Exploration & Planning
- I** - Individualized Planning & Goal Setting
- F** - Fostering Relationships
- E** - Exploring 21st Century Concepts & Ideas



## Daily Schedule

Period 1 9:00 - 10:10

Period 2 10:15 - 11:20

Period 3 11:25 - 12:30

LUNCH 12:30 - 1:20

Period 4 1:20 - 2:30

Period 5 2:35 - 3:40

## Tuesday Schedule

Period 1 9:00 - 10:10

Period 2 10:15 - 11:00

**LIFE Groups 11:05 - 12:05**

LUNCH 12:05 - 12:55

Period 3 12:55 - 1:40

Period 4 1:45 - 2:30

Period 5 2:35 - 3:40

# OUR COMMITMENT

Through our intentional work, every student will have the opportunity to actively participate in school life; find connection and community; encounter new ways of thinking and being in the world; acquire 21st century skills and abilities; and experience rich authentic learning.

The world is very different today . . .



**Communication**

**Critical Thinking**

**Collaboration**

**Creativity**

**Character**

**Citizenship**



# 21st CENTURY SKILLS

- critical thinking
- complex problem solving
- creativity / ideation / innovation
- technological design and programming
- leadership
- emotional intelligence
- analysis and evaluation





# PROJECT-BASED LEARNING (PBL)



**Interdisciplinary:** Science, Social Studies, ELA



**Inquiry Focused:** A meaningful challenge or question drives the learning



**Authentic:** Real-world context that provides personal interest and relevance



**Product AND Process:** “Learning how to learn”; the focus is on curiosity, investigation, discovery and deep learning

# PROJECT-BASED LEARNING (continued)



**Student Voice and Choice:** Increased level of relevance & engagement



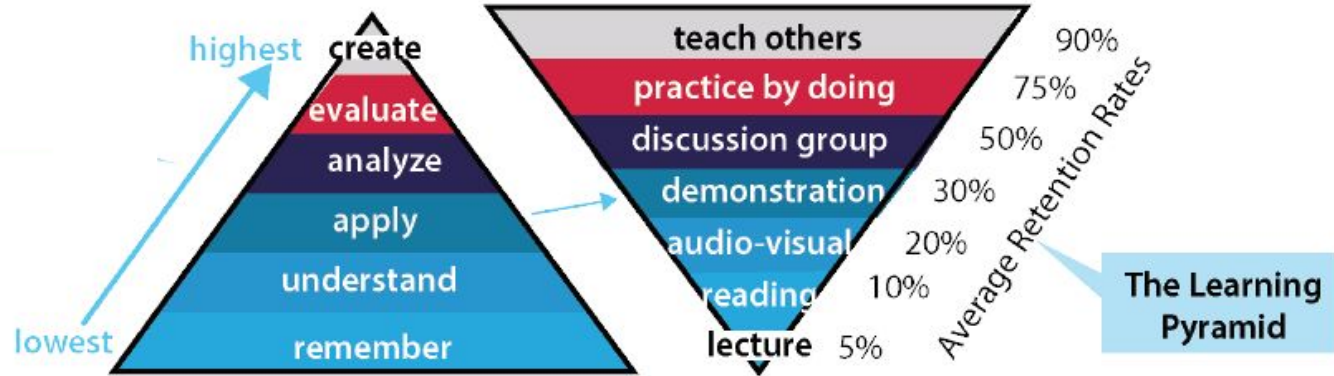
**Public Audience:** Students explain, display, and/or present to audiences beyond the classroom



**Reflection:** At the end of the project teachers and students reflect on successes, challenges, and next steps



# THINGS to CONSIDER . . .

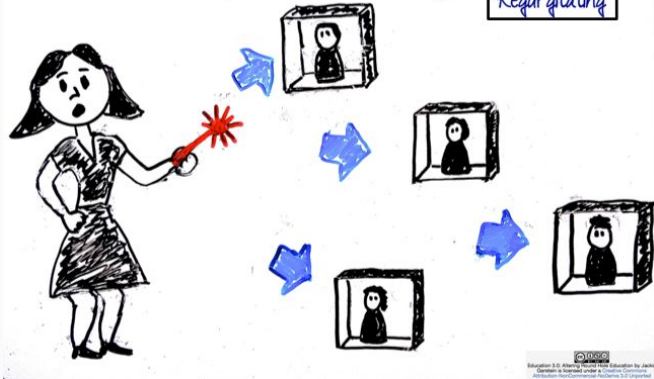


(Adapted from National Training Laboratories  
Institute, Bethel, Maine.)

The higher level skills of analyzing, evaluating, and creating result in deeper learning

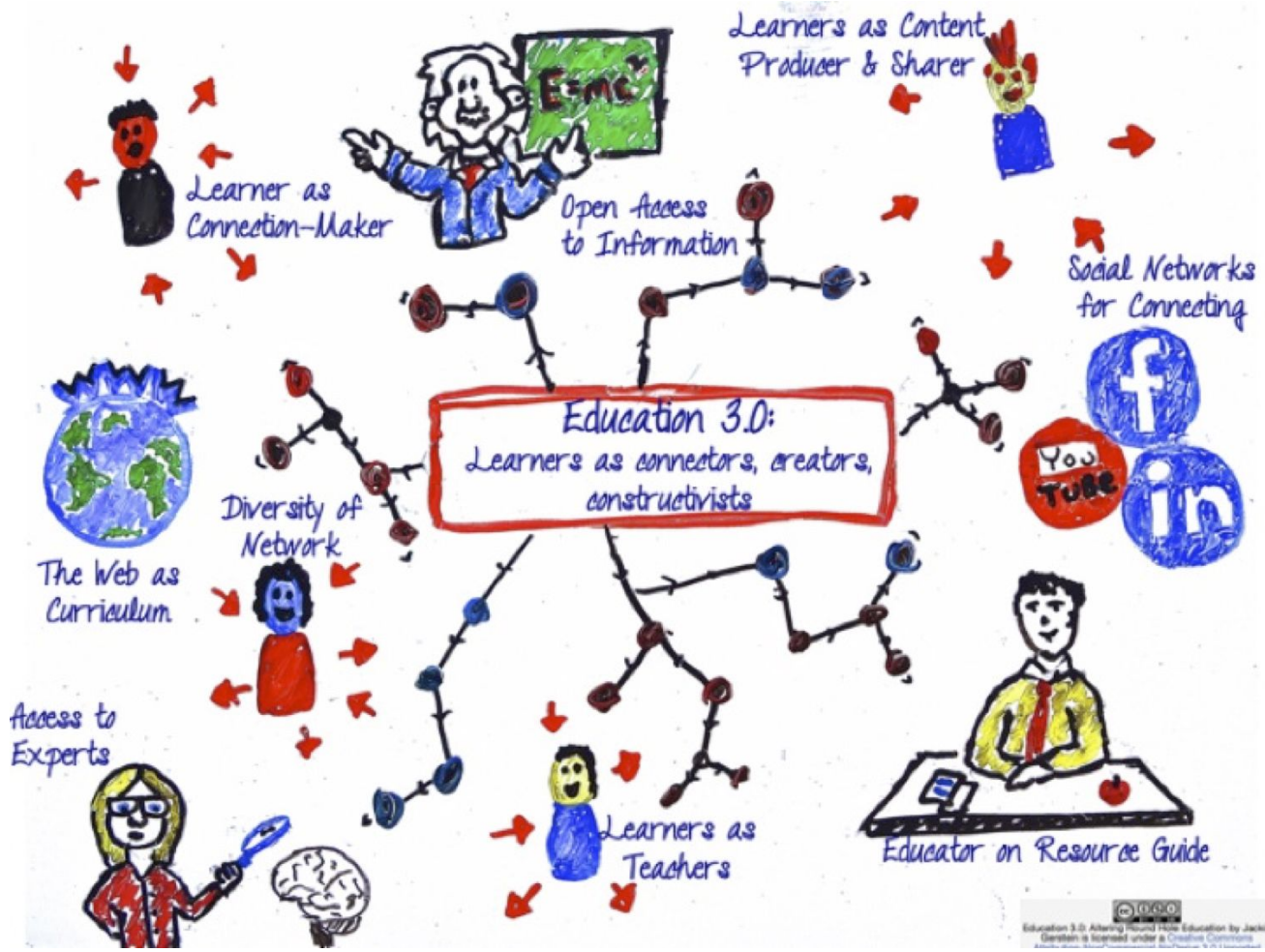
# THINGS to CONSIDER . . .

Education 1.0:  
Learners as receptacles of knowledge



Education 2.0:  
Learners as communicating, connecting, collaborating





**What you can expect . . .**

# A Focus on the 6C's





# 1:1 Technology

**Each student at NHS is given a Chromebook when they start Grade 9**

The Chromebook is a school resource and Hanover School Division will supply the Chromebooks at no cost to the students.

**Chromebook 1:1 environment will enhance learning by ...**

- creating a personalized student-centred learning environment
- enhancing the curriculum by extending learning opportunities both inside and outside our classrooms
- supporting collaborative inquiry





## Questions you can ask your student . . .

**What is the driving question of your project?**

What information do you have so far. What do you need in order to progress to the next step?

**How are you managing your time?**

What are you wondering about? What questions do you have?

**What's going well? What are you confused about? How will you proceed?**

What are the 6C's? Which one do you find most challenging? Where have you shown the most growth?

# CREDIT SYSTEM

Manitoba high school graduation requirement:

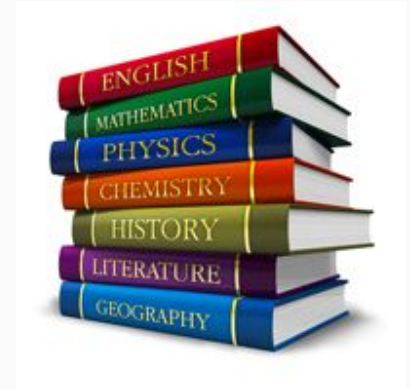
## 30 CREDITS

- accumulate from grade 9 to grade 12
- mix of compulsory and elective credits



# MB REQUIRED CREDITS

<b>English Language Arts</b>	4 credits	Grade 9, 10, 11, 12
<b>Mathematics</b>	4 credits	Grade 9, 10, 11, 12
<b>Physical Education</b>	4 credits	Grade 9, 10, 11, 12
<b>Science</b>	2 credits	Grade 9, 10
<b>Social Studies</b>	1 credit	Grade 9
<b>Geography</b>	1 credit	Grade 10
<b>History of Canada</b>	1 credit	Grade 11



# ELECTIVE CREDITS

**Academics:** Science, History, Psychology, Law, French, Sociology, Global Issues

**Arts:** Band, Drama, Art, Choir

**Business:** Innovations, Entrepreneurship, Ventures, Project Management

**Interactive Digital Media:** Exploration, Introduction, Asset Creation, Coding, Design, Project Management

# EXTERNAL CREDITS

Independent Study Option (\$250/course through Manitoba Education)

Senior Years Apprenticeship Program - up to 8 credits

Community Service - 110 hours of volunteer work

Private Music Option (only as additional credits beyond the required 30 credits)

Additional Language Credit

Cadets (only as additional credits beyond the required 30 credits)

# NHS REQUIRED CREDITS

**Career Development: 4 half credits each year = 2 credits**

The curriculum over four years provides learning experiences that focus on a successful transition into life/work experiences now and after graduation.

**Exploration (9) → Planning (10) → Building (11) → Transitioning (12)**



# COURSE SELECTION

Mrs. Wiebe, the school counsellor, will be visiting the grade 8 students at NMS in April to review the credit system in more depth and assist with course selection.

Parents will be asked to review their child's selections, sign the form, and return it to the middle school.



# COMMUNICATION



@nivervillehs



[nhs.hsd.ca](https://nhs.hsd.ca)



Parent Portal



[nhs@hsd.ca](mailto:nhs@hsd.ca)



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