



# Niverville High School

## Planning Priorities for 2020-2021

*Connect. Grow. Thrive.*

### About Us

- We are a brand new high school serving grades 9-12. We opened on September 4, 2019 and are pleased to offer bright, open, innovative learning spaces for our students.
- We have 316 students, 25 teachers, 5 educational assistants, 2 secretaries, 1 learning commons clerk, and 4 custodians.
- We offer a wide variety of academic and extracurricular programs that promote engagement in our school community.
- We are in the process of implementing the Interactive Digital Media vocational program and currently offer courses in grades 9 - 11.
- We focus our teaching and learning around the 21<sup>st</sup> century skills of communication, critical thinking, collaboration, character, citizenship and creativity.

### Contact Us

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### Planning Priority #1 – Social Emotional Learning

**Students will build social-emotional awareness and begin to develop strategies to help manage their emotions in positive ways.**

#### Strategies and Success Indicators

- Students will learn about emotional intelligence through direct instruction and hands-on practice.
- Teachers and students will co-construct classroom norms that will optimize the environment for deep learning.
- Teachers will participate in a book study of *Kids These Days* by Jody Carrington.

### Planning Priority #2 – 21<sup>st</sup> Century Competencies

**Students will develop an understanding of and apply 21st Century competencies (6C's) across subject and discipline areas for learning, work, and life.**

#### Strategies and Success Indicators

- Teachers and students will co-construct meaning and develop a common language to references the C's and deep learning.
- Project Based Learning will be implemented at the grade 10 level providing an interdisciplinary approach to learning with an inquiry focus.
- Teaching and learning will shift to an inquiry approach with an emphasis on asking questions, visible thinking strategies, and solving real world challenges and problems.

### Planning Priority #3 – Learning Partnerships

**Students will form learning partnerships in and out of the classroom to enhance and deepen their learning.**

#### Strategies and Success Indicators

- Grade 9 and 10 students in PBL will engage with a variety of outside experts and organizations to experience relevant and authentic work, and a public audience with whom to share their learning.
- Students will engage in the process of self-assessment in collaboration with their teachers for the purpose of setting goals and furthering their own learning.

### Planning Priority #4 – Communication

**NHS will establish effective communication strategies to engage the entire school community.**

#### Strategies and Success Indicators

- Increased social media presence; more content/postings
- Increased messaging around key programs such as PBL
- Post a monthly Principal's Message on school website