



Niverville High School

Year-End Community Report for 2020-21

Connect. Grow. Thrive.

About Us

- We are a new high school serving grades 9-12. We began welcoming students on September 4, 2019 and are pleased to offer bright, open, innovative learning spaces for our students.
- We have 320 students, 25 teachers, 6 educational assistants, 2 secretaries, 1 learning commons clerk, and 4 custodians.
- We offer a wide variety of academic and extracurricular programs that promote engagement in our school community.
- We are in the process of implementing the Interactive Digital Media vocational program and currently offer courses at the grade 9, 10 and 11 level.
- We focus our teaching and learning around the 21st century skills of communication, critical thinking, collaboration, character, citizenship and creativity.

Contact Us

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Planning Priority #1 – Social Emotional Learning

Students will build social-emotional awareness and begin to develop strategies to help manage their emotions in positive ways.

Year-End Accomplishments

- Teachers and students co-constructed classroom norms to optimize the in-person and on-line environment for deep learning.
- Teachers started reading *Kids These Days* by Jody Carrington and began some preliminary work based on the author's writings and chapter studies.

Planning Priority #2 – 21st Century Competencies

Students will develop an understanding of and apply 21st century competencies (6C's) across subject and discipline areas for learning, work, and life.

Year-End Accomplishments

- A project-based learning approach was extended to the grade 10 level providing an interdisciplinary approach and an emphasis on the 6C's – work continued at the grade 9 level in a similar capacity.
- The focus on inquiry happened in a limited capacity due to Covid interruptions and our work in this area will continue next year.

Planning Priority #3 – Learning Partnerships

Students will form learning partnerships in and out of the classroom to enhance and deepen their learning.

Year-End Accomplishments

- Grade 9 and 10 students engaged with various outside experts and organizations which provided relevant and authentic learning experiences.
- Students began to engage in the process of self-assessment with the support of their teachers for the purpose of setting goals and furthering their own learning.
- The use of public audiences to strengthen student learning was limited due to Covid interruptions and this will be a pursuit again next year.

Planning Priority #4 – Communication

NHS will establish effective communication strategies to engage the entire school community.

Year-End Accomplishments

- This year communication focused heavily on providing timely information regarding Covid related matters.
- A dedicated effort was made to highlight learning on Instagram.
- A "Principal's Message" was issued at the beginning of each month.