

About Us

- We are a new high school serving grades 9-12. We began welcoming students on September 4, 2019 and are pleased to offer bright, open, innovative learning spaces for our students.
- We have 326 students, 2 principals, 28 teachers, 7 educational assistants, 2 secretaries, 1 learning commons support specialist, and 4 custodians.
- We offer a wide variety of academic and extracurricular programs that promote engagement in our school community.
- We are proud to offer the Interactive Digital Media vocational program and currently run courses at each grade level.
- We focus our teaching and learning around the 21st century skills of communication, critical thinking, collaboration, character, citizenship and creativity and also use an Interdisciplinary Project-Based approach to learning.

Contact Us

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Planning Priority #1 – Social Emotional Learning

Students will feel like valued members of the school community.

Year-End Accomplishments

- Teachers and students co-constructed classroom norms to optimize the environment for deep learning
- Grade 9 and 10 students participated in weekly LIFE Groups (student advisories) focused on relationship building as well as career exploration and skill development
- The principal met with a “student-voice” group to define what The term “belonging” means to students

Planning Priority #2 – 21st Century Competencies

Students will develop an understanding of and apply 21st century competencies (6C’s) across subject and discipline areas for learning, work, and life.

Year-End Accomplishments

- A project-based interdisciplinary learning approach was extended to grade 11 and 12 level by way of the following courses: 11 Sociology/ELA, 11 Science/ELA, and 12 Science/Phys Ed
- Grade 9 and 10 implemented a framework of “learning about” and “learning to be” to purposefully incorporate and develop the 6C’s

Planning Priority #3 – Assessment of Learning

Students will be able to articulate their learning and self-assess their level of achievement with teacher support.

Year-End Accomplishments

- NHS implemented a school-wide 5-point assessment rubric to create a shared approach across the grades for tracking student progress and achievement
- Students began to engage in the process of self-assessment with the support of their teachers for the purpose of setting goals and establishing next steps to advance their learning

Planning Priority #4 – Communication

NHS will establish effective communication strategies to engage the entire school community.

Year-End Accomplishments

- Student learning was highlighted on Instagram on a weekly basis
- A “Principal’s Message” was issued to families at the beginning of each month and posted to the school’s website
- The Niverville Citizen was invited in to report on various learning experiences and school events