



Niverville High School

Planning Priorities for 2022-2023

Connect. Grow. Thrive.

About Us

- Our high school opened on September 4, 2019 and we are pleased to offer bright, open, innovative learning spaces for our students.
- We have 338 students, 2 principals, 27 teachers, 10 educational assistants, 2 secretaries, 1 learning commons clerk, and 4 custodians.
- We offer a wide variety of academic and extracurricular programs that promote engagement in our school community.
- We are proud to offer the Interactive Digital Media vocational program and currently run courses at each grade level.
- We focus our teaching and learning around the 21st century skills of communication, critical thinking, collaboration, character, citizenship and creativity and use a Project-Based-Learning as a key strategy.

Contact Us

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Planning Priority #1 – Social Emotional Learning

Students will build social-emotional awareness and begin to develop strategies to manage their emotions in positive ways.

Strategies and Success Indicators

- Teachers and students will participate in weekly LIFE GROUP sessions with a focus on relationship building and sense of belonging.
- Grade 10 students will explore the concept of emotional intelligence and begin to develop tools to manage their feelings.
- Student-voice groups will be developed to define “belonging” in school.

Planning Priority #2 – 21st Century Competencies

Students will develop a stronger understanding of 21st century competencies (the 6C's) and be able to articulate how they apply to their learning and the world around them.

Strategies and Success Indicators

- Co-constructed definitions of the 6C's will be posted in classrooms as visible reminders and points of reference.
- Additional interdisciplinary courses will be offered with an emphasis on inquiry and developing the 6C's.
- Teachers will implement teaching sprints with a focus on embedding the 6C's into their daily instruction.

Planning Priority #3 – Assessment of Learning

Students will be able to monitor and self-assess their level of achievement using the school-wide assessment rubric.

Strategies and Success Indicators

- A co-constructed school-wide assessment rubric will be posted in classrooms as a visual reminder and point of reference.
- Teachers will use the rubric language to provide feedback to students and assess their level of understanding.
- Students will learn to use the 5-point assessment rubric to monitor and assess their own learning in collaboration with the teachers.

Planning Priority #4 – Communication

NHS will establish effective communication strategies to engage and inform the entire school community.

Strategies and Success Indicators

- Increased messaging around key programs such as PBL.
- Implement the use of surveys to collect feedback from parents and students.
- Distribute monthly NHS NEWS reports to NHS families.