



Niverville High School

Year-End Community Report for 2022-23

Connect. Grow. Thrive.

About Us

- Our high school opened on September 4, 2019 and we are pleased to offer bright, open, innovative learning spaces to our students.
- We have 342 students, 2 principals, 27 teachers, 14 educational assistants, 2 secretaries, 1 learning commons clerk, and 4 custodians.
- We offer a wide variety of academic and extracurricular programs that promote engagement in our school community.
- We are proud to offer the Interactive Digital Media vocational program and currently run courses at each grade level.
- We focus our teaching and learning around the 21st century skills of communication, critical thinking, collaboration, character, citizenship and creativity and also use an Interdisciplinary Project-Based approach to learning.

Contact Us

Principal: Kimberley Funk
kfunk@hsd.ca

Vice Principal: Graham Sereda
gsereda@hsd.ca

401 Centre Street
Niverville, Manitoba R0A 1A0

Phone: (204) 388-9761
Email: nhs@hsd.ca
[@nivervillehs](https://www.nivervillehs.com)



Planning Priority #1 – Social Emotional Learning

Students will build social-emotional awareness and begin to develop strategies to manage their emotions in positive ways.

Year-End Accomplishments

- Teachers and students participated in weekly LIFE Group sessions with a focus on relationship building and sense of belonging.
- Grade 10 students focused on developing emotional intelligence skills and developed strategies to manage their feelings.
- The principal met with small groups of grade 9 students to get feedback on various aspects of school life.

Planning Priority #2 – 21st Century Competencies

Students will develop a stronger understanding of 21st century competencies (the 6C's) and be able to articulate how they apply to their learning and the world around them.

Year-End Accomplishments

- Students co-constructed definitions of the 6C's and posters were posted in all classrooms as visible reminders and points of reference.
- Cinema and ELA courses were combined and taught through an interdisciplinary approach with an emphasis on inquiry and developing the 6C's.
- Teachers used teaching sprints as an intentional way to focus on the 6C's and embed them into their daily instruction.

Planning Priority #3 – Assessment of Learning

Students will be able to monitor and self-assess their level of achievement using the school-wide assessment rubric.

Year-End Accomplishments

- A co-constructed school-wide assessment rubric was introduced to students throughout grades 9-12.
- Teachers used the rubric language to provide feedback to students and help them to begin assessing their own learning.

Planning Priority #4 – Communication

NHS will establish effective communication strategies to engage and inform the entire school community.

Year-End Accomplishments

- "NHS NEWS" reports were issued to NHS families on a monthly basis.
- Showcase of Learning events were hosted throughout the year to engage families in student learning.
- Automated phone calls and emails were sent daily to keep parents informed of student absences.