



Niverville High School

Planning Priorities for 2023-2024

Connect. Grow. Thrive.

About Us

- Our high school opened in 2019 and we are pleased to offer bright, open, innovative learning spaces for our students.
- We have 380 students, 2 principals, 25 teachers, 10 educational assistants, 2 secretaries, 1 learning commons support specialist.
- We offer a wide variety of academic and extracurricular programs that promote engagement in our school community.
- We are proud to offer the Interactive Digital Media vocational program and currently run courses at each grade level.
- We focus our teaching and learning around the 21st century skills of communication, critical thinking, collaboration, character, citizenship and creativity and use an interdisciplinary project-based learning approach across all grades.

Contact Us

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At NHS we believe that learning is richer when it is active, that ideas and information are best understood when given a real-world context, and that classrooms can expand beyond the walls of the school. We want to challenge and empower each individual to pursue their potential, to develop a love for learning, and to embrace each day as a new possibility.

Planning Priority #1 – School Culture

Students will feel safe and accepted in all spaces and see themselves represented in the school.

Strategies and Success Indicators

- Teachers will establish classroom norms to create a safe and inviting learning environment.
- Teachers and school care team will track students who are at risk due to irregular attendance and create student specific plans to provide support.
- Regular school spirit days and events.
- Staff will address “toxic talk” in classrooms and hallways.
- Various student surveys will be conducted to assess student feelings of safety and belonging.

Planning Priority #2 – Assessment

Students will become active participants in the assessment of their own learning.

Strategies and Success Indicators

- Students will engage in collaborative conversations about their learning with their teachers and peers.
- Students will regularly reflect on their learning and identify successes, challenges, and next steps.
- Teachers will use a common assessment language to provide clarity and continuity throughout the grades.
- Four interim progress reporting periods will be implemented to ensure students and parents “know how they’re doing”.

On-Going Focus

- Indigenous Education
- Numeracy & Literacy
- Effective Communication

