



Niverville High School

Year-End Community Report for 2023-2024

Connect. Grow. Thrive.

About Us

- Our high school opened in 2019 and we are pleased to offer bright, open, innovative learning spaces to our students.
- We have 380 students, 2 principals, 25 teachers, 10 educational assistants, 2 secretaries, 1 learning commons support specialist and 4 custodians.
- We offer a wide variety of academic and extracurricular programs that promote engagement in our school community.
- We are proud to offer the Interactive Digital Media vocational program and currently run courses at each grade level.
- We focus our teaching and learning around the 21st century skills of communication, critical thinking, collaboration, character, citizenship and creativity and use an interdisciplinary project-based approach across all grades.

Contact Us

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At NHS we believe that learning is richer when it is active, that knowledge is best constructed in a real-world context, and that classrooms can expand beyond the walls of the school. We want to challenge and empower each individual to pursue their goals, to develop a love for learning, and to embrace each day as another opportunity to grow.

Planning Priority #1 – School Culture

Students will feel safe and accepted in all spaces and see themselves represented in the school.

Year-End Accomplishments

- Teachers and students co-constructed classroom norms for the purpose of creating a safe and welcoming learning environment.
- The school Care Team tracked chronic absenteeism and created student specific plans to provide support to students.
- The student leadership team planned a variety of activities to build school spirit.
- Teachers emphasized the message of kindness and addressed “toxic talk” in classrooms and hallways.

Planning Priority #2 – Assessment

Students will become active participants in the assessment of their own learning.

Year-End Accomplishments

- Students engaged in collaborative conversations about their learning with their teachers and peers.
- Students continuously reflected on their learning and were able to identify personal successes, challenges and next steps.
- Teachers used common assessment language that provided clarity and continuity throughout the grads.
- Interim progress reports were sent home to ensure students and parents were aware of academic progress.

On-Going Focus

- Indigenous Education
- Numeracy & Literacy
- Effective Communication

