

Principal's Report to the Niverville High School Parent Advisory Council

Date: April 2026

Presented by: Paul Grosskopf, Principal

1. Spring Reset & Final Stretch

As we enter April, we are coming out of Spring Break with a renewed sense of energy and focus. This time of year, is important, it provides students and staff with an opportunity to reset, reflect on progress, and prepare for the final stretch of the school year.

March was a busy and, at times, demanding period. Weeks 27 and 28 highlighted the importance of balance, wellness, and the need to pause before pushing forward. With that reset now behind us, we are focused on finishing strong, academically, socially, and as a community.

2. Strengthening Community Connections

One of the highlights this past month was the continued strengthening of relationships between NHS students and our community partners.

Our collaboration with the RCMP, including a day of shared activities and a hockey game, provided meaningful opportunities for students to connect with positive role models in the community. These experiences help build trust, reinforce belonging, and create important conversations around safety and respect.

We also saw continued examples of community in action through student leadership initiatives, including visits to the Niverville Personal Care Home, where students-built relationships across generations and demonstrated empathy and care.

3. Student Voice, Belonging, and Identity

Recent weeks have also highlighted the importance of student voice and belonging within our school.

Students had the opportunity to present to the Board of Trustees on the topic of AI, demonstrating confidence, critical thinking, and leadership. These moments reinforce that our students can engage in complex conversations and representing NHS with pride.

We also saw meaningful cultural learning through activities such as preparing and sharing Bannock, reinforcing identity, inclusion, and connection within our school community.

Across the building, students continue to find spaces where they feel connected and supported — whether through programs, student groups, or classroom experiences. Creating these spaces remains a key priority for us.

4. Student Learning & Digital Awareness

We continue to support students in navigating both academic and real-world challenges.

This month, the RCMP Internet Child Exploitation (ICE) Unit will be presenting to students on topics including digital safety, social media awareness, and responsible decision-making. These sessions are an important part of helping students understand the long-term impact of their online choices and supporting their overall well-being.

We recognize that these conversations can be complex, and our CARE team is available to support students who may need time to process or discuss what they have learned.

5. Academic Progress & Family Communication

Report Cards – April 17

Report cards will be available on April 17 through the Parent Portal. This is an important opportunity for families and students to:

- Celebrate growth
- Reflect on progress
- Set goals for the final months of the year

Parent-Teacher Conferences – April 23

Our upcoming conferences provide valuable opportunities to strengthen communication between home and school. These conversations allow us to work together to support student success and address any challenges early.

As highlighted in Week 29, staff continue to invest significant time and effort into improving how we communicate student learning, demonstrating professionalism and a commitment to growth.

6. Planning for the Future

Planning for the 2026–2027 school year is already underway.

- Course Presentations: April 13–16
- Course Selection Opens: April 20
- Course Selection Closes: April 27

These steps help students make informed decisions about their learning pathways. Our guidance team continues to support students and families through this process.

We also continue to welcome and prepare for incoming Grade 9 students, ensuring a smooth and positive transition into NHS.

7. Celebrating Student Talent & Engagement

We are excited to present our NHS Musical – Shrek JR at the end of April. This production highlights the dedication, creativity, and collaboration of our students and staff, and we encourage families to attend.

Additionally, ongoing experiences such as band trips and extracurricular activities continue to provide students with opportunities to build confidence, develop skills, and connect with peers.

8. The Work Behind the Scenes

Weeks 29 and 30 reminded us that much of the most important work in schools happens quietly.

- Supporting students through transitions and new beginnings
- Providing care during moments of need
- Maintaining high expectations while leading with empathy

These moments, often unseen, are what define a strong school culture. Staff continue to show exceptional care, professionalism, and commitment to student well-being every day.

9. Important Dates – April

- April 8–9 – ICE Presentations
- April 10 – Admin Day (No Classes)
- April 13 – Quarter 4 Begins
- April 13–16 – Course Presentations
- April 17 – Report Cards Issued
- April 20 – Course Selection Opens
- April 23 – Parent-Teacher Conferences
- April 27 – Course Selection Closes
- April 29–May 1 – NHS Musical

10. Closing Message

April is about momentum.

With Spring Break behind us, we are now entering the final phase of the school year. This is a time to stay focused, stay connected, and continue working together to support every student.

Thank you to our Parent Advisory Council and families for your continued trust, communication, and partnership. Together, we will finish the year strong.

With appreciation,

Paul Grosskopf
Principal